

School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Ralph Waldo Emerson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Argiri at (586) 439 - 6700 or Samuel.argiri@fraserk12.org for assistance.

The AER is available for you to review electronically by visiting the following website. https://bit.ly/3tje6zs You may also review a copy in the main office of the school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in The Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Ralph Waldo Emerson Elementary School was not identified with any of these labels.

What are Reward Schools? Reward Schools are in the top 5% of the Top-to-Bottom ranking. In addition to the top 5%, the Michigan Department of Education (MDE) will add any school that is designated as a "Beating the Odds" school (school that is outperforming schools with similar risk factors).

One of our key challenges at Ralph Waldo Emerson Elementary is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support, MTSS, for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and



summative assessments and targeted intervention for all learners not meeting their growth and proficiency target percentages as assessed on the M-Step and/or district data points. All of our students participate in Growth Mindset and Self-Regulation, they create individual student goals in reading, math, writing, and life skills. Our staff meets regularly to define curriculum essentials, set goals, analyze common assessment results, and monitor student progress. Our building implements all Professional Learning opportunities for staff and school improvement. District provided professional development has included School Safety, Competency Based Education, Modern Teacher, Universal Design for Learning, Literacy, Eureka Math, Restorative Practice, Positive Behavior Intervention and Supports and Portrait of a Graduate.

State law requires that we also report additional information. The following information meets these State requirements:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Ralph Waldo Emerson Elementary assign students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Emerson boundaries.
- Siblings of current Emerson students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Emerson boundaries that apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment period.
- Each building is assigned schools of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2022-2023 school year Ralph Waldo Emerson Elementary was in the second year of MICIP. Fraser Public Schools and Emerson are working on the following school Improvement goals.



Ralph Waldo Emerson's Current Goals:

Goal 1: All staff will be fully vested in implementing the Universal Design for Learning framework to support district-wide design for equity and inclusion in conjunction with expert learning by the Spring of 2025. All staff will get UDL Level II credentialing.

Goal 2: Fraser Public Schools will increase proficiency in math as demonstrated on math state assessments by 3% in 2025. Emerson will contribute to the goal of improving math proficiency by 3 percentage points by 2025.

Goal 3: Fraser Public Schools will increase proficiency in reading as demonstrated on the ELA State Assessments by 3% in 2025. Emerson will contribute to the goal of improving reading proficiency by 3 percentage points by 2025.

Goal 4: Fraser Public Schools will implement a MTSS system for social emotional learning where the percentage of students identified as Tier 1 increases by 1%. Emerson will contribute to the goal of Improving Tier 1 students by 1% by 2025. All buildings will implement and update current Positive Behavior Intervention and Supports programs.

As a result of these goals, we have seen progress in student scores on our building assessments. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. Fraser is using FastBridge to assess students in Reading and Math. We have a school-wide Multi-Tiered System of Support in place for our students. The MTSS model assists our teachers in meeting the needs of every learner.

Fraser's elementary curriculum is based on Michigan Department of Education Standards and Benchmarks. If you wish to view the Fraser Public Schools Core Curriculum in Language Arts, Math, Science, and Social Studies, please refer to the district website. Fraser curriculum committees have developed learning objectives that each student is expected to be proficient in his/her grade level in order to be successful on state and local assessments in the core areas of Language Arts, Math, Science, and Social Studies. This has been accomplished with the help of staff at various levels in the district, including teachers and administrators. The school's Principal is responsible for monitoring its implementation at the building level and ensuring every student is achieving a level proficiency on learning objectives.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ralph Waldo Emerson Elementary is not a specialized school. We are a K-6 public school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with State Standards. The core curriculum can be accessed at http://www.michigan.gov/mde/0,4615,7-140-28753 64839 65510----,00.html

Time and effort have been spent to ensure that Ralph Waldo Emerson Elementary School's curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and FastBridge test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2023-2024 is the continued implementation and expansion of targeted tiered interventions that will support our students in the areas of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Mrs. Mary Kate Fitzpatrick, Director of Elementary Instruction.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2021-2022/2022-2023 M-STEP READING Percent of Students Proficient at End of Year

Grade	Reading 2021-2022	Reading 2022-2023
3 rd Grade	50	35.5
4 th Grade	38	41.1
5 th Grade	40.7	48.9
6 th Grade	46.6	41

2021-2022/2022-2023 M-STEP MATH Percent of Students Proficient at End of Year

Grade	Math 2021-2022	Math 2022-2023
3 rd Grade	57.7	40
4 th Grade	40	41.2
5 th Grade	37	47.7
6 th Grade	44.8	39.4

2021-2022/2022-2023 FastBridge READING Student Percentage by Intervention Tier

Grade	FastBridge Reading 2021-2022	FastBridge Reading 2022-2023
1st	Tier 1 40% Tier 2 25% Tier 3 35%	Tier 1 43% Tier 2 9% Tier 3 47%



2nd	Tier 1 45% Tier 2 16% Tier 3 39%	Tier 1 76% Tier 2 6% Tier 3 18%
3rd	Tier 1 77% Tier 2 9% Tier 3 13%	Tier 1 66% Tier 2 9% Tier 3 25%
4th	Tier 1 65% Tier 2 17% Tier 3 19%	Tier 1 73% Tier 2 6% Tier 3 21%
5th	Tier 1 59% Tier 2 17% Tier 3 24%	Tier 1 71% Tier 2 13% Tier 3 16%
6th	Tier 1 66% Tier 2 14% Tier 3 21%	Tier 1 74% Tier 2 10% Tier 3 16%

2021-2022/2022-2023 FastBridge MATH Student Percentage by Intervention Tier

Grade	FastBridge Math 2021-2022	FastBridge Math 2022-2023
1st	Tier 1 67% Tier 2 19% Tier 3 15%	Tier 1 53% Tier 2 15% Tier 3 32%
2nd	Tier 1 65% Tier 2 10% Tier 3 25%	Tier 1 76% Tier 2 14% Tier 3 10%
3rd	Tier 1 65% Tier 2 10% Tier 3 25%	Tier 1 68% Tier 2 7% Tier 3 25%



4th	Tier 1 56% Tier 2 14% Tier 3 30%	Tier 1 74% Tier 2 12% Tier 3 14%
5th	Tier 1 67% Tier 2 14% Tier 3 19%	Tier 1 71% Tier 2 11% Tier 3 18%
6th	Tier 1 64% Tier 2 16% Tier 3 20%	Tier 1 75% Tier 2 14% Tier 3 11%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At our Fall 2022-2023 Parent Teacher Conferences approximately 93% of parents attended. Students were invited to participate in student led conferences.

At our Fall 2023-2024 Parent Teacher Conferences approximately 90% of parents attended. Students were invited to participate in student led conferences.

Ralph Waldo Emerson has a positive school environment and a staff dedicated to meeting the specific needs of each student. A team approach is taken to identify specific areas that need improvement as outlined in our MICIP. The work at Emerson is consistent with Fraser's mission statement of "Innovate, Learn, Lead." Fraser has embarked on "Portrait of a Graduate" work and is focusing on student development in the 6Cs which are: Communication, Collaboration, Character, Critical Thinking, Citizenship and Creativity. We continue our work on Competency Based Learning, where students demonstrate proficiency on the competencies at their grade level. Fraser uses the learning management system (LMS), CANVAS – which provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. All Fraser elementary students participate in student led conferences. Our students were excited to share their goals and learning progress with their parents. In 2022-2023 Fraser completed the installation of all Universal Design for Learning furniture in all elementary grade levels. Universal Design for Learning



classroom and lesson design, Promethean panels, iPads, Apple TV, class sound systems and various student software programs have continued to enhance student learning.

At Emerson we celebrate our learning and strengthen our community with a number of events. Emerson has our annual Walk-a-thon, Family Fun Night, a variety of school wide assemblies and PBIS award events, and various grade level enrichment field trips and activities. Our school continued social emotional learning, positive growth mindset training and student/family support through the attendance challenges and provided many virtual opportunities for students. Each year we conclude with Kindergarten and 6th grade celebrations.

Our school is extremely fortunate to have wonderful support from our dedicated PTO, parents and community each year.

Sincerely,

Sam Argiri Principal